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DEUTSCH *fünf*



WHAT WOULD YOU ATTEMPT IF YOU KNEW YOU COULD NOT FAIL?



How to reach me?

Email:

MKYER@yorkschoools.org

Phone (Google voice):

508-591-KYER (5937)

In person:

Planning:

Block 2 BLUE

Block 6 WHITE

Study Hall (in commons):

WANT AN A?

BRING YOUR "A" GAME!

Every day you should...

- 1. Speak German!!** Be ready to speak German the second you walk through the door! Our class will be conducted 90% in German, and that means YOU, not just me!
- 2. Be an active participant and a good citizen!** Participate daily and with energy, even if you don't feel like it. (Fake it 'til you make it!) Show RESPECT for EVERYONE at all times, including the German culture. Anything less will not be tolerated.
- 3. Take responsibility for your learning!** Let me know if you don't understand something. Review a little every night, and don't hesitate to email or text me!
- 4. Make effective use of technology!** Use online dictionaries such as leo.org to check spelling and self-assessment games such as quia.com -- but avoid "illegal" tools like Google translate which are against our integrity policy!



Prerequisite knowledge:

To do well in this course, you must have a 77 or better average in German IV and must be familiar with basic vocabulary, modal verbs, all four cases, present and conversational past tenses, the simple past tense and possessive adjectives. You should be able to speak for several minutes with and without notes and understand short texts with little use of a dictionary.

Outcomes of this course:

At the end of the year, you should be able to write detailed personal essays in the present and past, speak comfortably on a variety of topics, and understand the basics of authentic videos and texts. You should be able to describe how the past 100 years of history in the German-speaking countries has shaped their culture and contrast it with your own life.

Grading policies *(as set by the district)*

A + = 99-100	C+ = 83-84
A = 95-98	C = 79-82
A - = 93-94	C- = 77-78
B+ = 91-92	D+ = 75-76
B = 87-89	D = 72-73
B- = 85-86	D- = 70-71



About retakes: Students are encouraged to redo work which has not yet met the standard. However, most retakes will result in a maximum grade of 85, indicating that they have met the required standard, but not exceeded it. See Frau Kyer if you wish to retake!

HOW DO I READ A RUBRIC?

*We use Rubrics a lot to explain requirements for assessments.
Here's how to read them:*

EXCEEDS EXPECTATIONS:

Student has gone beyond the basic requirements of the task to show exceptional work and skill. Generally translates as an "A."

MEETS EXPECTATIONS:

Student has demonstrated sufficient knowledge and skill in the standard being assessed. Generally translates as a "B."

ALMOST MEETS:

Student has shown some grasp of the required skill but still needs work to meet the standard. Generally translates as a "C."

DOES NOT MEET EXPECTATIONS:

Student does not (YET!) demonstrate the skills needed to meet the standard. Frequently ungraded -- you're not done yet, and I'm not giving up on you!

What will we be doing?



Much of your evaluation will be in the form of projects and "performance-based assessments" which are linked to "essential questions" -- cultural questions which help you to complete a real-world task such as planning a trip or convincing someone to do something. Topics we will cover this year (and the "essential questions" linked to them) include:

1) Growing strategies and building community:

What do I do if I don't know how to express myself?

2) Beauty and Aesthetics:

How do the art shape and reflect a culture?

3) War and Current events:

What is really important in a crisis?

4) Multiculturalism and Immigration:

Where does racism come from and what can we do about it?

5) Science and Ethics:

Does science make life better? Should it?

Kursvertrag -- Course Policy Document

Willkommen! Welcome to this course!

I look forward to getting to know everyone and I am looking forward to helping your child develop their knowledge and ability in the German language. The previous sheets outline my course goals and expectations. In short, here is what I expect of every student:

- 1) **Be prepared for class:** You should own a folder or binder dedicated to German and bring it to class every day. Write the homework in your planner every day and do your homework. These three things are simple keys to success in my classroom.
- 2) **Participate in class:** Participation means two things-- being actively engaged in your learning, and doing as much as possible AUF DEUTSCH!
- 3) **Respect your teacher, classmates, and the German culture.** This includes being tolerant of other ways of doing things as well as being quiet and attentive when the teacher or your classmates are talking.
- 4) **Take responsibility for your own learning.** Contact me asap if you are absent, and arrange makeups or retakes as appropriate as soon as possible. Do not wait until the end of the quarter!
- 5) **Learn about and follow the school integrity policy.** Do your own work. Remember that Google translate and other translation programs are forbidden, and even getting your "Oma" to help with a paper can keep me from knowing just what help you need to improve your skills.

I hope you will go over this syllabus with your child and encourage them to ask me if they have any questions about the course. I encourage you to keep the lines of communication open-- I am always available through e-mail (mkyer@yorkschoools.org), or via voicemail/text at my new Google voice number (508-591-5937). Please sign below and have your student do the same so that I know everyone has received this information.

Vielen Dank! Many thanks!

-Frau Dr. Melanie Kyer

Parent signature

Contact phone # or email (whichever preferred)

Ich habe die Kursunterlagen gelesen und ich verstehe meine Pflichte im Kurs.

I have read the course policies and I understand my responsibilities in the course.

Schülername (Student name)

Datum (Date)